

## 2017 ESEA SCHOOL REPORT HARRISBURG HIGH SCHOOL

**District:** HARRISBURG SCHOOL DISTRICT  
**Superintendent:** DANNY SAMPLE  
**Grades:** 9 - 12  
**Enrollment:** 381

**Principal:** BRANDON CRAIG  
**Attendance:** 94.14  
**Poverty Rate:** 100

**LEA:** 5602007  
**Address:** 207 W. ESTES STREET  
 HARRISBURG, AR 72432  
**Phone:** (870) 578-2417

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	195	198	98.48	196	199	98.49
Targeted Achievement Gap Group	194	197	98.48	195	198	98.48
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	186	189	98.41	186	189	98.41
Economically Disadvantaged	194	197	98.48	195	198	98.48
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	30	30	100.00	30	30	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	70	64	179	176	39.11	36.36	37.75
Targeted Achievement Gap Group	69	64	178	176	38.76	36.36	37.57
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	63	62	169	167	37.28	37.13	37.20
Economically Disadvantaged	69	64	178	176	38.76	36.36	37.57
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	3	20	26	0.00	11.54	6.52

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	24	24	177	176	13.56	13.64	13.60
Targeted Achievement Gap Group	24	24	176	176	13.64	13.64	13.64
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	23	24	167	167	13.77	14.37	14.07
Economically Disadvantaged	24	24	176	176	13.64	13.64	13.64
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	1	18	26	0.00	3.85	2.27

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates		# Expected Graduates		Percentage	Three year Composite
All Students	70		96		72.92	76.57
Targeted Achievement Gap Group	70		94		74.47	75.78
ESEA Subgroups	# Actual Graduates		# Expected Graduates		Percentage	Three year Composite
Black or African American	n < 10		n < 10		n < 10	n < 10
Hispanic/Latino	n < 10		n < 10		n < 10	n < 10
White	66		91		72.53	76.66
Economically Disadvantaged	70		94		74.47	75.69
English Learners	n < 10		n < 10		n < 10	n < 10
Students with Disabilities	8		13		61.54	77.42

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017